



SLP: MEDICAL AND SENSORY HISTORY FORM

Child's Name _____ Date: _____
Child's DOB: _____ Medical Diagnosis: _____
Parent's Name: _____
Address: _____
Parent Cell Phone# _____
Parent Home Phone # _____
Parent Work Phone # _____
EMAIL: _____

Name of School Child Attends: _____
School District child lives in: _____
Present School Program: _____
Special Services receiving currently: _____

Does your child have problems in school? _____

Has your child attended any school/daycare/in home programs: ☐ Yes ☐ No
If yes, where? _____

Does your child have any interest in story books? ☐ Yes ☐ No
If yes, how so? _____

Does your child point to any colors? ☐ Yes ☐ No
If yes, which ones? _____

Does your child name any colors? ☐ Yes ☐ No
If yes, which ones? _____

Does your child count? ☐ Yes ☐ No
If yes, how high? _____

Has your child repeated a grade? ☐ Yes ☐ No
If yes, which? _____

What are your child's strengths and/or best subjects? _____

Is your child having difficulty with any subjects? _____

Is your child receiving help in any subjects? _____

Does your child receive services through CCS or Regional Center? _____

What medical specialists has your child been seen by, and when? : (neurologist, etc) _____

Please list dates and sources of previous therapy your child has received: _____

BIRTH HISTORY

List any complications during pregnancy (illnesses, injuries, anemia surgeries, medical complications etc.) _____

Were any drugs or medications taken during pregnancy? Please specify _____

Were there any complications during labor or delivery? _____

Pre-eclampsia? _____

What type of delivery did you have? (vaginal, c-section, induction, etc) _____

What was the child's gestational age (length of pregnancy): _____

Child's birth weight _____ Birth length _____

Child's APGAR scores _____

Child's length of stay in hospital _____

Did your child receive any special treatment/procedures during this hospitalization? (respirator, intubation, surgery) _____

Did your child go home with any special monitors or equipment? _____

MEDICAL HISTORY:

Check any of the following that your child has/had:

Serious illness _____

Serious accident _____

Repeated ear infections _____

PE tubes placed in ears _____

Allergies _____

Asthma _____

Heart condition _____

precautions? _____

Heart surgery _____

Seizure disorder _____

_____ if yes, are there any

if yes, what date(s)? _____

if yes, when was the last seizure? _____

Is the seizure disorder controlled? _____

Recent significant weight loss or gain _____

Hepatitis _____

CMV _____

HIV _____

RSV _____

Hospitalizations: _____

Surgeries: _____

Does your child currently require any special equipment including orthotics (braces)? _____

Is your child currently on any medications? _____

What studies have been done? List findings: _____

EEG _____

CAT SCAN _____

MRI _____

Hearing _____

X-rays _____

Vision _____

DEVELOPMENTAL HISTORY:

Please indicate the approximate age when your child achieved the following milestones:

Rolling over: _____

Crawling on stomach: _____

Walking: _____

Using two words together: _____

Sitting independently: _____

Crawling on all fours: _____

Using first word: _____

Has your child ever had any difficulty eating (chewing, swallowing, stuffing, pocketing, picky, food aversions, cup use)? _____

Does your child have an active or lingering thumb-sucking, finger sucking, or pacifier habit? _____

How would you describe your child as an infant (alert/active, difficult to calm, resistant or likes to be held, good or irregular sleep patterns, fussy or irritable, excessive crying, tense or floppy when held, responsive to surroundings)? _____

V. Speech and Language History

Did your child cry normally?

☐ Yes ☐ No

Did your child begin:

Cooing/babbling by 4 months?

☐ Yes ☐ No

Respond to name/peek-a-boo by 8 months?

☐ Yes ☐ No

Using jargon* by 12 months?

☐ Yes ☐ No

Imitating sounds by 12 months?

☐ Yes ☐ No

Said first word by 15 months?

☐ Yes ☐ No

Put 2 words together by 24 months?

☐ Yes ☐ No

Using short sentences by 36 months?

☐ Yes ☐ No

*(Jargon is defined as words that are not understandable, but are said in "sentences" where the child's inflection matches that of an adult, and sounds as if they are "saying" something)

Estimate how many words your child currently uses. _____

Has speech/language development ever been interrupted? _____ Reversed? _____
If so, please explain: _____

Has there been a change in the child's speech/language development in the past 6 months? _____ If so, please explain: _____

Does your child...

- ☐ choke on food or liquids?
- ☐ currently put toys/objects in his/her mouth?
- ☐ brush his/her teeth and/or allow brushing?

Does your child...

- ☐ repeat sounds, words or phrases over and over?
- ☐ understand what you are saying?
- ☐ retrieve/point to common objects upon request (ball, cup, shoe)?
- ☐ follow simple directions ("Shut the door" or "Get your shoes")?
- ☐ respond correctly to yes/no questions?
- ☐ respond correctly to ☐ who/☐ what/☐ where/☐ when/☐ why questions?

Your child currently communicates using...

- ☐ body language.
- ☐ sounds (vowels, grunting).

- ☐ words (shoe, doggy, up).
- ☐ 2 to 4 word sentences.
- ☐ sentences longer than four words.
- ☐ other _____.

Behavioral Characteristics (check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> cooperative | <input type="checkbox"/> restless |
| <input type="checkbox"/> attentive | <input type="checkbox"/> poor eye contact |
| <input type="checkbox"/> willing to try new activities | <input type="checkbox"/> easily distracted/short attention |
| <input type="checkbox"/> plays alone for reasonable length of time | <input type="checkbox"/> destructive/aggressive |
| <input type="checkbox"/> separation difficulties | <input type="checkbox"/> withdrawn |
| <input type="checkbox"/> easily frustrated/impulsive | <input type="checkbox"/> inappropriate behavior |
| <input type="checkbox"/> stubborn | <input type="checkbox"/> self-abusive behavior |

LANGUAGE INFORMATION

Is there a language other than English spoken in the home? ☐ Yes ☐ No

If yes, which one? _____

Does the child speak the language? ☐ Yes ☐ No

Does the child understand the language? ☐ Yes ☐ No

Who speaks the language? _____

Which language does the child prefer to speak at home? _____

Are there any incidences of any the following conditions among the child's family/close relatives?

	Y	N	Explain
1. Speech Problems	_____	_____	_____
2. Hearing Problems	_____	_____	_____
3. Learning Disabilities	_____	_____	_____
4. Seizures/convulsions	_____	_____	_____
5. Mental Retardation	_____	_____	_____
6. Heart Disease	_____	_____	_____
7. Autism/Spectrum Disorder	_____	_____	_____

Do you feel your child has a speech problem? ☐ Yes ☐ No

If yes, please describe. _____

Do you feel your child has a hearing problem? ☐ Yes ☐ No

If yes, please describe. _____

Has he/she ever had a speech evaluation/screening? ☐ Yes ☐ No

If yes, where and when? _____

What were you told? _____

Has he/she ever had a hearing evaluation/screening? ☐ Yes ☐ No

If yes, where and when? _____

What were you told? _____

Has your child ever had speech therapy? ☐ Yes ☐ No

If yes, where and when? _____

What was he/she working on? _____

Is your child aware of, or frustrated by, any speech/language difficulties? _____

What do you see as your child's most difficult problem in the home? _____

What do you see as your child's most difficult problem in school? _____

SENSORY HISTORY:

Would you say that your child over reacts or under reacts to the following?

<u>Overreacts</u>	<u>Under Reacts</u>	<u>Normal Reaction</u>
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Touch	_____	_____
Sound	_____	_____
Smell	_____	_____
Light	_____	_____
Pain	_____	_____
Messyplay	_____	_____
Getting dirty	_____	_____
Having hair washed	_____	_____
Having face washed	_____	_____

Trying new foods _____
 Wearing new clothes _____
 Going barefoot _____
 Swinging _____
 Spinning _____
 Riding in the car _____

DOES YOUR CHILD...

Yes No Sometimes

Pinch, bite, scratch or hit him/herself or others? _____
 Mouth toys or objects? _____
 Bang his/her head on purpose? _____
 Toe walk? _____
 Like to be in tight spaces? _____
 Avoid close contact with others? _____
 Swing? _____
 Spin? _____
 Climb? _____
 Slide? _____
 Enjoy playgrounds? _____
 Rock back and forth when sitting? _____

Yes No Sometimes

Appear clumsy? _____
 Jump a lot? _____
 Crash into objects or fall on purpose? _____
 Identify body parts? _____
 Adjust to a threat to his/her balance? _____
 Fine Motor:
 Does your child...? **Yes No**
 Have poor coordination with small objects? _____
 Make reversals in writing when copying? _____
 Have a dominant hand? _____
 Indicate dominance **Left Right**
 Play with age appropriate toys? _____

Activities of Daily Living:

DOES YOUR CHILD...

Yes No

Put shoes and socks on? _____
 Feed self? _____
 Button? _____
 Snap? _____
 Zip? _____
 Tie? _____
 Brush own teeth? _____
 Use the toilet? _____
 Dress self? _____
 Use sippy cup? _____

(how often?) _____
Use bottle? _____
(how often?) _____

What types of foods does your child
eat? _____

Please give a brief summary of your primary concerns for your child:

Parent Signature: _____